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CONSTANTINOPLE COLLEGE





# TRUSTEES OF CONSTANTINOPLE COLLEGE

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# CONSTANTINOPLE COLLEGE

CONDUCTED BY

THE TRUSTEES OF THE AMERICAN COLLEGE FOR GIRLS  
AT CONSTANTINOPLE IN TURKEY

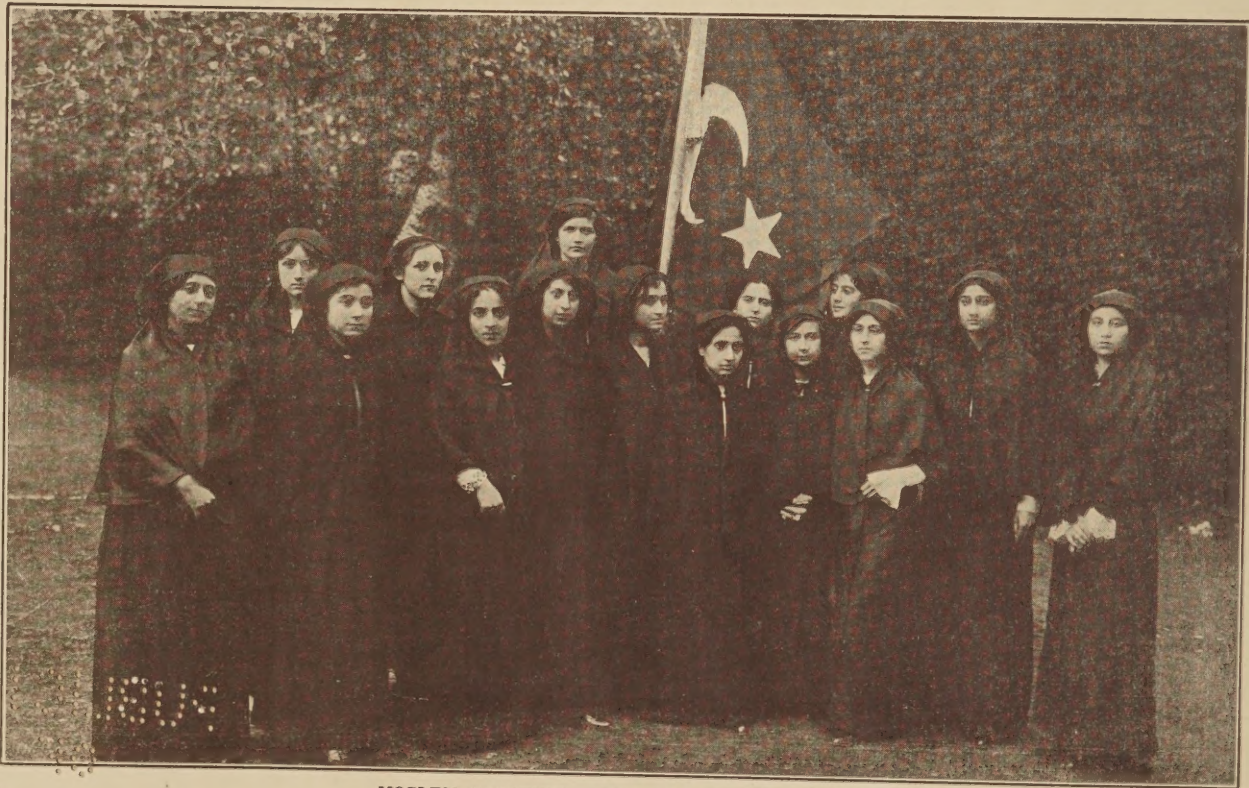
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HEADQUARTERS: 70 FIFTH AVENUE  
NEW YORK



Frank Blair  
Sept. 12. 1920



MOSLEM STUDENTS — CONSTANTINOPLE COLLEGE



# CONSTANTINOPLE COLLEGE FOR WOMEN



IN THESE days when epoch making changes are stirring every nation of the world, America should seize the great opportunity which comes to her to help the people of the Near East, through the Constantinople College for Women. This College furnishes an important center for the same immediate, merciful relief work which America has so generously carried to Europe. At the same time it offers an unparalleled opportunity for the introduction of the practical arts and professions so much needed in the new social reconstruction of the immediate future. Conditions for all this work are rapidly becoming more secure.

Thousands of women will be left without support after the war. They will crowd into new professions and occupations all over Turkey, Southern Russia, Greece and the Balkan States. Many, including Mohammedan women have already begun to do so.

Constantinople College is doing a great work to-day. It is teaching American ideals and American

methods of study and service to a student body of over four hundred, but it must be ready to meet the new demands of the near future. How can this College best help the women of the Near East, in the reconstruction period after the war?

1. By introducing the following courses into Constantinople College and through its leadership, into the schools for women in that part of the world.

- a. Household Arts:—Nutrition. Food-economies. House-furnishing. Household Administration. Teaching of clothings and textiles.
- b. Occupations:—Industrial drawing and design. Mechanical and architectural drawing. Wood and metal working. Printing. Publishing. Photography. Stenography. Telegraphy.
- c. Agriculture:—Gardening. Value of soils. Fertilizing of soils. Value of crops. Cultivation of fruits.



2. By establishing a good School of Medicine for Women. (There are many medical schools for men in the Near East, but none for women.) This would include:

- a. Training of doctors to practise in the Harems of Turkey, in Southern Russia and the Balkan States.
- b. A clinic for women, and a training school for nurses.
- c. Teaching of sanitation, personal and general hygiene, care of children, and health administration.

Now is the time. Young women in Turkey are turning to America to give them a broader outlook and greater facilities for study and training. To assist in the expansion of Constantinople College for Women at this moment is the best way to start a forward movement among the women of the Near East.

#### NEEDS CONSTRUCTION

1. \$500,000 to finish the line of College buildings by adding a Dormitory, Library and Arts Building,

School of Education and Industrial Arts Building. Our present buildings include only one Dormitory. Resident students are being turned away for lack of room.

2. \$300,000 to erect new buildings for the Preparatory Department. This department is of great importance and should be made a model school of its kind. It is at present housed in two decrepid buildings on the outskirts of the grounds.

3. \$500,000 to erect new buildings for the Medical School.

#### ACADEMIC NEEDS

To endow scholarships wholly or in part, \$4,000 to \$7,000.

To endow professorships, \$25,000 to \$50,000.

Annual gifts of smaller sums may be applied to needy students. \$300 will support a student for one year.

Special gifts for reference libraries, the Museum of Art and Archaeology, and science laboratories are greatly needed.

*An ENDOWMENT for all the departments of the College is essential.*





*DORMITORY AND SCIENCE HALL — TOWER OF THE POWER PLANT AT EXTREME LEFT*





\*Russell Sage Hall  
(Dormitory)

\*Henry Woods Hall  
(Science Building)

\*Mitchell Hall  
(Dining Hall)

\*Gould Hall

(Administration Building) †(Library and  
Archae. Museum)

†(Education and  
Industrial Art)

†(Dormitory)

\*Completed

*BUILDINGS OF CONSTANTINOPLE COLLEGE*

†Buildings not yet given

CONSTANTINOPLE College began as a High School in 1871 and obtained its Charter in 1890. It was formerly situated in Scutari on the Asiatic shore of the Bosphorus, but in April, 1914, occupied new buildings in Arnaoutkeuy on the European side, in beautiful grounds of fifty-four acres. The four College buildings already erected are the most up-to-date and complete of any buildings of their kind in eastern Europe, although the ultimate plan is not yet completed. The largest building, Gould Hall, given by Mrs. Finley J. Shepard, contains administration offices, lecture rooms, assembly hall, museum, library, reception rooms and living rooms for the Faculty. Sarah Lindley Mitchell Hall, given by Miss Olivia E. P. Stokes contains the refectory. The Science Building, Woods Hall, donated by Mrs. Henry Woods of Boston is equipped with laboratories modelled after the best in America. The dormitory, Russell Sage Hall, built by Mrs. Sage, contains rooms for a hundred and twenty students and a few of the Faculty. The power plant, located at a short distance on the slope of the hill, was given by Mr. John D. Rockefeller. The Architects of the building were Shepley, Rutan and Coolidge of Boston.

The new buildings were dedicated on June 3rd, 1914. Mr. George A. Plimpton and Mr. Walter B. Walker, of the Board of Trustees, were present and the public exercises were enthusiastically attended by Government officials, members of the Diplomatic Service and friends of the College of all nationalities. One feature of the occasion was a Pageant given in the grounds, illustrating the ancient and modern costumes of the different nationalities.

#### SITUATION

Constantinople College is at a strategic point for an educational center. The student body includes young women from different parts of Turkey, Southern Russia, The Balkan States, Greece and the Islands of the Aegean, Syria, Egypt and often from many other countries.

#### LANGUAGE

The language of the College is English, although each student is obliged to study her own vernacular in order to take part in the literature and education of her own country. The languages taught at the College include ancient and modern Greek, ancient and modern Armenian, Bulgarian, Slavic, Turkish, Persian, Arabic, Hebrew, Latin, French, and German.





ARMENIAN STUDENTS IN TRADITIONAL COSTUME—PAGEANT OF NATIONS



BULGARIAN STUDENTS IN HISTORICAL COSTUME—PAGEANT OF NATIONS





GREEK STUDENTS—CLASSICAL GROUP IN THE PAGEANT

There have also been Albanian, Serbian and Roumanian students as well as some from other countries. Each student is expected to study English, her own vernacular and either French or German.

#### ALUMNAE

The College has about four hundred alumnae of fifteen different nationalities. More than half of them have taught. Several have studied medicine in Europe and America and others have distinguished themselves as leaders in their native cities.

SEVASTI AND PARASKEVI KYRIAS, two Albanian alumnae founded a school for girls in the town of Kortcha, Albania, which was for many years a literary center. At present they are publishing an Albanian magazine called "The Morning Star," for circulation among the 100,000 Albanians in the United States. The Kortcha School will be reopened after the war.

NIGIAR HANOUM, a Moslem alumna, soon after her graduation was sent to Beirut by the Commander in Chief of the Turkish Army in Syria, to establish a School for Girls. The school met with success from the beginning. It has now more than four hundred students. President Bliss of the Syrian Protestant College speaks highly of its work.

HALIDE HANOUM, the most distinguished Moslem alumna was also appointed by the Commander in Chief of the Turkish Army in Syria to organize schools in that country. She is also Government Inspector of eleven schools for girls in Constantinople and is on the editorial staff of the Turkish paper "Tanin."



PREPARATORY STUDENTS PASSING TO ASSEMBLY





OUT-DOOR GYMNASICS—ON THE TERRACE

HATIJE HANOUM, a Moslem alumna, after three years special study of Biology was appointed on the Board of Examiners in Science for girls in Turkish lycees. The other four examiners were men.

ZAROUHI KAVAJIAN, an Armenian alumna, is practising medicine in a city in Asia Minor. She received her M.D. at the College of Physicians and Surgeons in Chicago and studied for a time at Boston University.

BAIDZAR DAYAN, an Armenian alumna, has maintained a large school for girls in Scutari, which has kept open all through the war.

AMALIE FRISCH, a Hungarian alumna, studied medicine in Europe and holds an important position in a hospital in Constantinople.

KLEONIKI KLONARI, a Greek alumna, has been for a number of years, at the head of the Princess Hospital in Athens.

There are about one hundred Bulgarian alumnae. They take the lead wherever they are found in the towns and cities of Bulgaria. A few years since, the Serbian Legation in Constantinople officially requested that the College make an effort to attract Serbian women, so that Serbia as well as Bulgaria might profit by the education which made the Bulgarian alumnae of the College so superior to other Bulgarian women. The second Serbian would have graduated in 1915, had not the war occurred.

Alumnae are also found in Southern Russia and Roumania.

#### CREATIVE WORK

Constantinople College has held the leadership in education of women in the Near East since its first establishment. The curriculum includes all the subjects offered at any standard woman's College in America. Four graduates have entered universities in America on the College diploma and

have taken Master's degrees: Paraskevi Kyrias, an Albanian, at Oberlin, Eveline A. Thomson at Columbia University, Gadarine Haronian and Zarouhi Demirjian, Armenian alumnae at Teachers' College. The diploma of the College is also accepted for admission to European universities.

#### RELIGIOUS WORK

Religious services are held every Sunday morning. The Faculty and students are expected to attend. The College day is opened with Chapel Exercises. The students are called together twice a week to hear addresses especially designed for character building. Regular courses of Bible study are given through the four years of College work. There is a well organized Christian Association, the president of which is usually a member of the Senior Class. This Association interests itself in the religious and social aspects of College life and also is a special link between the College and the community. According to an edict of the Turkish Government, the attendance of Moslems and Jews upon religious exercises is voluntary. This, however, does not diminish the enthusiasm and loyalty to that part of the College teach-

ing which tends to form and uplift the character.

#### FACULTY

The President of the College is Dr. Mary Mills Patrick, who has had a long experience in the educational problems of the Near East. The members of the Faculty are chosen from the best American universities and colleges, supplemented by teachers from the different nationalities. Some of the institutions represented by the Faculty have been: Bryn Mawr, Smith, Wellesley, Mt. Holyoke, Cornell, Columbia, Radcliffe, Harvard, and the University of Chicago.



A RECENT CLASS — DR. BARNETTE MILLER, CENTER



#### PREPARATORY DEPARTMENT

There is a large Preparatory Department, under the direction of Dr. William S. Murray of Columbia University, which prepares young women to enter the College and also serves as a model school of its kind.

It graduates yearly between twenty and thirty students of all nationalities, some of them mature young women. With its strong teaching staff, this department provides thorough training in all the subjects of a secondary school course, and in addition offers full courses in the several vernaculars.

#### MUSICAL DEPARTMENT

A well-organized musical department offers elementary and advanced teaching in piano, harmony and composition, violin and voice culture.

#### OPPORTUNITIES FOR WORK AND PLAY

Constantinople, from its position, offers a unique opportunity for culture of many kinds. It is a world center of archaeological and historical research and rare opportunities are offered to the faculty and students of the College to listen to distinguished scholars who come to the city to study. At the College itself there are unparalleled opportunities for research in History, Archaeology, Biology, and

Philology. The great city is, of course, the source of endless interest and inspiration to students of the first two subjects. Especially important is the Imperial Art Museum in Stamboul, which possesses many archaeological treasures from all over the ancient world. The College itself has a most interesting museum, the only one of its kind in any American College in Turkey. It contains valuable collections of coins, Phoenician glass, tiles and rare objects of Greek Art. Its collection of textiles, still in the process of being formed, is unique. Many of its objects will soon be unobtainable, owing to the rapid changes that are going on in the old world. The Biology laboratory in Woods Hall offers an excellent chance for thorough work. As the fauna and flora of Turkey have been only partially classified, here an entirely new and profitable field is available. The meeting of many tongues and many types of ancient learning makes the city of Constantinople a place above all others for the study of Philology and Ethnology.

Besides offering these intellectual opportunities, the College fills other important needs. Athletics have grown steadily in popularity among the students during the last few years. The grounds are

well adapted to this purpose. A venerable chestnut grove makes a perfect setting for outdoor dramatics—blossoming trees, in the spring-time against a perfect sky, with at dusk the liquid notes of the nightingale. There is a golf course, within easy walking distance, laid out over hills affording an incomparable view of the Bosphorus.

#### STUDENT GOVERNMENT

The Student Government Association was founded nearly twenty years ago. It is one of the strongest methods the College employs to teach in a practical way the value of law and order, the right use of power, the importance of self-control and co-operation and democratic methods of Government. The students draw up their own constitution and elect their officers, subject to the approval of the Faculty. The president of the Student Government Association may be of any nationality, for she is chosen on individual merit, regardless of race or creed. This year, she is a Mohammedan student.

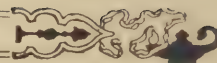
#### RELIEF WORK

The College has been prominent in relief work during the period of this war. The students have raised funds through the Christian Association and



*GATEKEEPER (Kapudji)  
Courtyard of the Preparatory School*





both faculty and students served as nurses in the hospitals of the city. The College shelters within its walls to-day many refugees from the sufferings of a war-ridden country. On all sides it has endeavored to share the burden of hardship and sorrow which the country has been bearing.

#### A FACTOR FOR PEACE

Few forces have done more to inculcate the principles of peace and justice in the Balkans, than Constantinople College. Here the daughters of many nations, unfriendly with each other, meet to study together. They live within the walls of the College in complete harmony. They are taught the highest ideals of peace which the world has to offer and they learn a large tolerance that directly influences their lives and the evolution of their respective races.

The purpose of the College is character building through higher education. Its aim is to influence the historical development of the nations of the Near East, especially at this crucial time in their existence, by introducing democratic principles, the American spirit of independence and courage, and the love of freedom and truth.

March 1, 1917.

It is with great pleasure that I certify that during my stay in Constantinople from 1914 to 1916, I became positively convinced that the Constantinople College for Girls was exerting a splendid influence, that it was doing a fine practical work, educating just the right kind of girls, who have been and are spreading American influence throughout the country, and that the spirit that prevails there is one of great usefulness and altruism.

The greatest service this country can render to Turkey is to show her the value of education, and particularly that of the higher education. Unless the women of Turkey are mentally developed, there can be no hope of the general betterment of the people.

Yours very truly,

(Signed) HENRY MORGENTHAU

A recent letter from Constantinople dated March 13th, 1917, says:

"No matter what may happen in consequence of the recent upheaval, Constantinople is certain to survive and with it these lands of the rising sun. Be of good cheer, therefore, and let the good work go on. Any interruption out here, if any there be, can only be purely temporary, and cannot affect fundamentals. Everything at the College is in ship shape. They hope to finish the year with flying colors."

## FORM OF BEQUEST

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*I give and bequeath unto the Trustees of  
the American College for Girls at Constantinople  
in Turkey, a body corporate, duly organized and  
existing under the Laws of the Commonwealth of  
Massachusetts, the sum of..... Dollars.*









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